

Registration/Fee Information

Title I Members	Center Members	Non-center members
\$125	\$275	\$375

Workshop #757

Kelly Gallagher: Building Deeper Readers and Writers

Kalahari Resort Convention Center

Wisconsin Dells

January 29th and 30th 2010

8:30—3:00

Registration Deadline: 1/22/10

Please register online at:

www.myquickreg.com

**Early Bird
Discount!
Subtract \$25 if
registered by
Nov. 30**

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.

**QUESTIONS?? Contact
Tamara Kreklow or
Doug Shanks**

CESA 5 Center for
Accountability
and Assessment

Phone: 608-742-8814 Ext. 283 or
Ext. 305

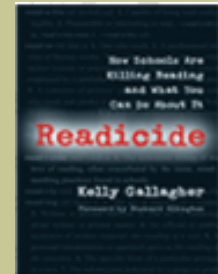
Fax: 608-742-2384

E-mail:

assessment@cesa5.k12.wi.us



Kelly Gallagher: Building Deeper Readers and Writers



A Two Day Event

January 29 and 30, 2010

**Kalahari Resort Convention Center
Wisconsin Dells**

Did you know:

*Between 1996 and 2006, the average level of literacy required for all occupations rose by 14 percent.

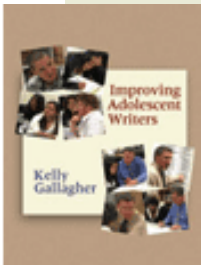
*The 25 fastest growing professions have far greater literacy demands, while the 25 fastest declining professions have lower than average literacy demands.

*Both dropouts and high school graduates demonstrate significantly worse reading skills than they did ten years ago.

Spend Two Days with Kelly Gallagher, and You will have the tools to help your students succeed!

Who Should Attend?

6-12 teachers of reading and writing



Day 1: Reading Focus

Building on twenty-two years of teaching language arts, Kelly Gallagher shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension. In day one of the engaging workshop, Kelly shares effective, classroom-tested strategies that enable your students to:



- Accept the challenge of reading difficult books;
 - Move beyond a "first draft" understanding of the text into deeper levels of reading;
 - Consciously monitor their comprehension as they read;
 - Employ effective fix-it strategies when their comprehension begins to falter;
 - Use meaningful collaboration to achieve deeper understanding of texts;
 - Think metaphorically to deepen their reading comprehension;
 - Reach deeper levels of reflection by understanding the relevance the; book holds for themselves and their peers;
 - Use critical thinking skills to analyze real-world issues.
- Kelly also provides guidance on effective lesson planning that incorporates strategies for deeper reading.

Day 2: Writing Focus

In an increasingly demanding world of literacy, it has become critical that students know how to write effectively. From the requirements of standardized tests to those of the wired workplace, the ability to write well, once a luxury, has become a necessity. Many students are leaving school without the necessary writing practice and skills needed to compete in a complex and fast-moving Information Age. Unless we teach them how to run with it, they are in danger of being run over by a stampede—a literacy stampede.

In day two of this workshop series, Kelly shows how students can be taught to write effectively with a number of classroom-tested strategies that enable teachers to:

- Understand the importance of teaching writing;
- Motivate young writers;
- See the importance modeling plays in building young writers (modeling from both the teacher and from real-world text);
- Understand how providing choice elevates adolescent writing (and how to allow for choice within a rigorous curriculum);
- Help students recognize the importance of purpose and audience;

Assess essays in ways that drive better writing performance.

